

# Nature of a Word

## Directions

- Find and cut out a word you don't know from a headline. Paste it on the *leaf organizer*.
- In the meanings section, write a possible definition based on context clues. Then, write the dictionary definition.
- List any synonyms and antonyms. Use a thesaurus to add to this list.
- In the visualization section, draw a picture that will help you remember the meaning of the word.
- Write a sentence using your new word to show your knowledge of the meaning.

This form of vocabulary development is called *working a word*, not just defining it.

**Meanings**

**Context:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Dictionary:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Related Words**

**Synonyms:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Antonyms:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Paste Word Here**

**Visualization**

**Sentence**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Adapted from *Reading First: Research-Based Reading Instruction Using the Newspaper*  
English SOLs: 3.7, 4.3, 5.4, 6.3, 6.5

## RUBRIC

## Self-Check

1. I cut out a word I didn't know and pasted it to the word portion of the Leaf organizer.
2. I wrote a definition based on context clues and a definition from the dictionary, and I listed synonyms and antonyms (if possible). I used a Thesaurus.
3. I drew a picture in the visualization section to help me remember the meaning of the word.
4. I used my new word in a sentence to show my knowledge of the word.