

DIAMONTE SUMMARY

1. _____
one word (a noun or pronoun)

2. _____
two words (adjectives describing line 1)

3. _____
three words ("-ing" verbs showing action related to line 1)

4. _____
four words (nouns, the first two relating to line 1; the last two relating to line 7)

5. _____
three words ("-ing" verbs showing action related to line 7)

6. _____
two words (adjectives describing line 7)

7. _____
one word (a noun or pronoun opposite
of the word in line 1)

DIRECTIONS

A diamonte poem is written in the shape of a diamond. Follow these steps to create a diamonte poem from two stories in the news.

Select two newspaper articles with opposing viewpoints, characteristics or themes. For example: adults and children, big and little, the past and the future, negative and positive.

To develop your own diamonte poem, fill in the lines with the appropriate parts of speech from the two articles. Begin by filling in lines one and seven with opposing words and/or ideas. Then fill in lines two through six.

Once you have filled in each line, find a partner to whom you can read your poem aloud. Ask the partner for revision suggestions before reading it to the entire class.

RUBRIC

Self-Check

- | | |
|--|--------------------------|
| 1. I selected two newspaper articles that have an area of contrast. | <input type="checkbox"/> |
| 2. I placed the areas of contrast on lines one and seven and filled in the additional lines with the proper parts of speech and information from the two articles. | <input type="checkbox"/> |
| 3. I shared my poem with a classmate. | <input type="checkbox"/> |
| 4. I made revisions, if appropriate, and read my poem to the class. | <input type="checkbox"/> |